

11. Interactions with Children

Purpose

The relationship between a child and an educator is one of the core factors that underpin positive results in an education and care service. This includes if a child is happy to come to OSHC and feels safe. The quality of the educators is of importance in a high-quality, child-safe environment.

In a quality education and care service, positive relationships with children are responsive, respectful and promote children's sense of security and belonging. Relationships of this kind, free children to explore the environment and engage in play and learning.

Respectful and equitable relationships are maintained with each child.

Each child is supported to build and maintain sensitive and responsive relationships.

Scope

NQF Quality Area 5	Interactions with Children
NQS Standard 5.1	Relationship Between Educators and Children
NQS Standard 5.2	Relationships Between Children

Process/guidelines

Nailsworth OSHC aims to recruit qualified and experienced educators, who can develop warm, respectful relationships with children, create safe and predictable environments and encourage children's active engagement in the learning program. Every effort is also made for children to experience continuity at the service.

Within the OSHC service the staff will:

- encourage the children to express themselves and their opinions;
- allow the children to undertake experiences that develop self-reliance and self-esteem;
- maintain at all times the dignity and rights of each child;
- give each child positive guidance and encouragement towards acceptable behaviour; and
- have regard to the family and cultural values, age, and physical and intellectual development and abilities of each child.

Staff will also ensure those working with children will provide opportunities for children to develop respectful and positive relationships with each other while being mindful of the size and the composition of the groups in which children are part of.

When working with students regarding behaviour:

- understand that all behaviour has a purpose and that it is important to focus on the behaviour not the child;
- guide children to make positive choices;
- be fair and consistent;
- acknowledge that children learn from mistakes; and
- apply natural consequences when inappropriate behaviour occurs.

Roles and Responsibilities

The Director will:

- work with staff to guide them in developing positive student relationships;
- work with staff, students and families to develop an OSHC behaviour code that states expected behaviour expectations consequences for inappropriate behaviour; and how positive behaviour is recognised.
- ensure all behaviour incidents are investigated, resolved and documented.

Monitor, report and review

Author	School Principal Sharron Ward	March 2020
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