Discover

- Analyse images and videos of past and current learning spaces
- Research modern, innovative learning spaces highlighting possible resources and furnishings
- Create a mood board for inspiration to show different furnishing/ equipment that can be used in innovative learning spaces

Define

- Fill out a 'Task Understanding' sheet
- Develop a list of key topic vocabulary words
- Create a digital survey on Forms to gain insight into student perspectives about the favourite and least favourite spaces in the school and why
- Collate and analyse data to identify the areas of school that you wish to improve to build a better school environment

Dream

- With your team, brainstorm some possible learning spaces that you could improve within our school
- Choose your top three areas and create a mind map
- Find three kid-friendly websites relating to your learning space
- Complete your 'Dream Grid' sheet, select your final learning space and notify your teacher

TRANSFORMING

THE TERRAIN

Inquiry Question:

How might we redesign our shared learning spaces around the school to improve learning and play spaces?



Design

- Draw 2D images and designs
- Create a 2D/3D prototype
- Prepare a presentation pitching your design ideas for the school

Debrief

- With your team, **complete a reflection** about your idea and your presentation
- What went well and what didn't go so well in your efforts to redesign our shared learning spaces around the school to improve learning and play spaces?
- Were you successful? What could you change or improve if you had another opportunity to complete this study?

Deliver

- Present your idea creatively using multimedia
- Prepare your group pitch which will be presented to your audience on <u>Tuesday the 7th of November</u> at the whole school PBL Exhibition Night.

PBL Exhibition Night 7th of November (4-6pm)

BUILDING A BETTER SCHOOL ENVIRONMENT

Pose questions to gather data, and construct data displays appropriate for the data.

1



5

Take ownership of their learning by setting goals, seeking resources, and driving their projects forward as a team.

Work together to achieve a civic goal.

2



6

Reflect on learning, the challenges they faced, and how they can apply their newfound knowledge and skills in the future.

Identify, research, and solve realworld problems, fostering their ability to come up with creative solutions.

3

STUDENTS WILL...

7

Work effectively with others, share ideas, delegate tasks, and communicate thoughts clearly.

Use digital tools for research, collaboration, and presentations.